



Hey! Diddle, diddle!
The cat and the fiddle,
The cow jumped over the moon;
The little dog laughed to see such sport,
And the dish ran away with the spoon.



Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall,
All the king's horses and all the king's men
Couldn't put Humpty Dumpty together again.



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Little Miss Muffet sat on a tuffet,
Eating of curds and whey.
There came a big spider who sat down beside her,
And frightened Miss Muffet away.



Little Bo-Peep has lost her sheep,
And doesn't know where to find them.
Leave them alone and they'll come home,
And bring their tails behind them.

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.





Little Boy Blue, come blow your horn!

The sheep's in the meadow, the cow's in the corn.
Where's the little boy who looks after the sheep?
He's under the haystack, fast asleep.



COLORING ACTIVITY

er the following questions about your coloring experience.
List the words to describe how you felt physically to use your opposite hand.
Describe how you would rate your coloring and writing skills using your opposite hand.
What does this activity tell you about how a child feels when learning to use a writing instrument?
List some things a parent can do to encourage their child to learn to write?

5. List some things a parent might do that would discourage a child from wanting to learn the skill of writing?